



CENTER FOR QUALITY ASSESSMENT IN HIGHER EDUCATION



OVERVIEW REPORT FOR DEFENCE STUDY FIELD

2022 year of the evaluation

Prepared by the chairperson of the expert panel:
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I. INTRODUCTION

The overview is based on the external quality evaluation of the *Defence* study field in the following Lithuanian Higher Education Institutions (HEIs): *General Jonas Žemaitis Military Academy of Lithuania*.

The external evaluation was organised by the Lithuanian Centre for Quality Assessment in Higher Education (SKVC).

Comprehensive external evaluation reports including strengths and weaknesses and concluding with recommendations were prepared separately for first and second cycle field studies and included evaluation marks. This overview focuses on the main findings of the external evaluation of the *Defence* field from a general point of view.

Based on the findings of the evaluation, expert panel have come to a decision to give **positive** evaluation to the *General Jonas Žemaitis Military Academy of Lithuania*.

On the basis of external evaluation report of the study field SKVC takes a decision to accredit study field and cycle for 7 years.

II. STUDY FIELD OVERVIEW BY EVALUATION AREAS

Overall observations by the expert panel regarding the most positive aspects of the study field in Lithuanian HEIs as well as areas in need of improvement. The analysis covers all 7 evaluation areas.

3.1. Intended and achieved learning outcomes and curriculum

The panel found that the intended and achieved learning outcomes and curriculum fits the needs of the specific audience to support future military officers in their defence and public security studies to have a specific military education while developing a broader understanding of social sciences and how to examine and analyse national and European security. We also point to the strengths as listed in the evaluation report (p13-14).

3.2. Links between science (art) and studies

The panel found that student learning was enhanced by the collaboration between teaching staff and researchers with students allowing students to participate in research projects and conferences. We also found that the material support for students to participate was sufficient for an excellent opportunity to take part.

3.3. Student admission and support

The panel found that the selection of students and the support of students throughout their time at the Academy remained strong. In particular, the material and moral support of students through their academic studies and their military service should be commended.

3.4. Teaching and learning, student performance and graduate employment

The panel found that the modular system of education offered students many advantages for teaching and learning. We also commend the variety of learning and assessment methods combined with good supervision that students have experienced. We also commend the code of ethics that brings an added value to their future professional careers.

3.5. Teaching staff

The panel found that the teaching staff met the conditions as required it by law but also went beyond this in the scholarly depth that was encountered. In addition, we commend the centralised teaching skills development that continues to encourage innovation in teaching and learning. We also commend the role of visiting scholars and hope that this visiting will begin again as the pandemic eases.

3.6. Learning facilities and resources

The panel found that the students found the learning facilities and resources sufficient to complete their studies. This includes commendation for teaching spaces, library digital resources and computer space.

3.7. Study quality management and public information

The panel found that the Academy reflected on student performance and feedback as well as external stakeholder engagement as a way to assess the quality of its programmes. We commend the Academy's approach to student engagement and external stake holder engagement.

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